



Dual Enrollment Exceptional Ability Guidelines

Purpose: To establish recommendations for admission of high school freshman and sophomore students into the dual enrollment program.

The Commission on Higher Education (CHE) Policy on Dual Enrollment states:

The purpose of these courses is to allow high school students who have mastered or nearly mastered the relevant high school curriculum and who are capable of college-level work that is, by definition, more advanced than the regular high school curriculum to earn simultaneously both high school credit toward graduation from high school and academic course credit toward either an associate or baccalaureate degree in an institution of higher education.

Dual enrollment should be limited to junior and senior students in a high school. Documented exceptions may be made for freshman and sophomore students at the request of the high school principal, his or her designee, or the designee of the governing school association. Such documentation demonstrating exceptional ability to undertake college-level coursework shall be retained in the student's college file.

An individual college or university may establish additional criteria for admission into courses.

Documentation demonstrating exceptional ability for early admission into the HGTC Dual Enrollment Program should include evidence that the student has met the following requirements:

1. Recommendation of the high school or governing school association.
2. Meet College placement criteria for multiple measures
OR complete the HGTC Writing Diagnostic
OR provide qualifying SAT or ACT scores for the course in which the student will enroll