

# Ask Me Where I'm Going To College

## UPWARD BOUND NEWSLETTER

Fall 2021

### How Are You Staying Connected To Upward Bound?

Call: 843-349-7843

Text: 843-251-7749

Email: [upwardbound@hgtc.edu](mailto:upwardbound@hgtc.edu)

Follow us on Facebook:

[facebook.com/hgtcupwardbound](https://www.facebook.com/hgtcupwardbound)

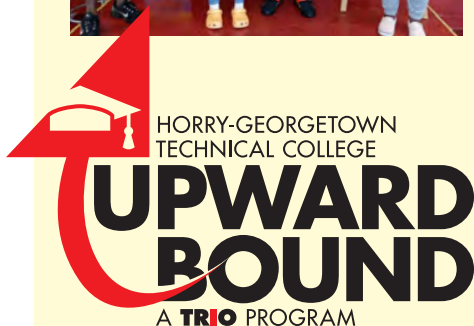


#### Join Remind:

Go to your app store and download the app.

Join **Carvers Bay** by using code @6hh9gg.

Join **Loris** by using code @a84k8ca.



### SAT & ACT Test

As we move into a new school year with one of the largest number of seniors that we have ever had, we are hitting the ground running with an opportunity for transportation to the ACT test on the October 23 Test Date at Conway High School. A waiver was made available to cover the cost of the SAT or the ACT test for all Juniors and Seniors. Fee waivers cover the basic registration fee and late fee for your test option on a national test date, including up to four college choices (if you provide valid codes when you register). After registration, the student can request any number of additional score reports for free. This is the first time that Upward Bound will provide transportation to the ACT test for participants. If any student has not yet signed up to take the ACT Test, contact [upwardbound@hgtc.edu](mailto:upwardbound@hgtc.edu) for assistance today!

### Black History

Jennifer Rogers, a 17-year educator from New Orleans, Louisiana presented to Upward Bound participants for a Black History presentation. The theme for Black History Month for 2021 was the black family. Ms. Rogers delivered an informative presentation on the black family and also discussed her HBCU (historically black college or university) experience and her experience in pledging in one of the Divine Nine, a group of historically black sororities and fraternities. A recording of the black history program is available in your Google Classroom course.



Jennifer Rogers

### COVID-19 Staff Story

COVID-19 has impacted my life in a multitude of ways. When the pandemic was introduced to America back in March 2020, I had no idea what to expect. Suddenly, I was mandated to stay home and all travel for work was cancelled. For the next two months, I would adjust to working from home in addition to also engaging with my peers regularly online for classes. While working remotely, I was able to create balance in my life that was difficult to establish initially. I suddenly had time to work out or read that book I had been longing to read. I even painted a few paintings. Engaging in virtual spaces this past year has been interesting but allowed me to remain connected with family and friends all over. ~ Jessica Nettles



Jessica Nettles

2021

ACT®

Testing

### Three Great Reasons To Take The ACT Test Seriously

- 1 Colleges will look at the ACT and the score you receive could assist you with not having to take some college classes.
- 2 Scholarships may be based on the ACT score that you receive.
- 3 Admission to some colleges or programs within those colleges are based on how well you do on the ACT.

Ask how to practice for the ACT Test at [upwardbound@hgtc.edu](mailto:upwardbound@hgtc.edu) or 843-251-7749.



### Graduating Seniors Of The Class Of 2021 Are Upward Bound

Shatera Brown	HGTC
Zhanae Chandler	University of SC
JaMeeyiah Daniels	University of SC
Nerena Gause	Winthrop University
LeAundra Gore	HGTC
Zykkia Gore	HGTC
Kristasia Grate	Morris College
Kiayana Green	HGTC
Ja'Mya Jackson	University of SC
Xavier Lewis	deferred enrollment to HGTC for workforce
Lashanti Myers	HGTC
Bre'Asia Paige	Morris College
Kelyssa Porter	HGTC
Z'Niah Rush	Morris College
Ja'Rez Turner	deferred enrollment to Winthrop University for National Guard enlistment

- 87%** Post-Secondary Enrollment in Fall of 2021
- 100%** High School Graduation

### COVID-19 Student Story

During the first two weeks of January 2020, school was completely virtual due to the rising numbers of COVID-19 cases in our area. School related sports were also postponed due to the uncertainty of the pandemic. However, I continued to be optimistic that we would be able to return to a hybrid schedule, and possibly finish out my first year of varsity cheer supporting the basketball team. We have been practicing precautions with regular temperature checks, washing hands frequently, and wearing masks. Everyone was looking forward to putting 2020 behind them after the unprecedented year. I spent Christmas and New Year's at home with my immediate family. We didn't go visit others like many people were doing. The first week of January, I returned to virtual classes like everyone in my county. I was able to return to dance to add the finishing touches on the routines for our upcoming competition season. Towards the end of the week, my throat felt a bit irritated, with a mild headache and a low-grade



Madelyn Faircloth

fever. My mom made me an appointment to be seen at an urgent care. On Thursday of this week, I had a COVID test with a negative result. Not feeling well, I remained at home over the weekend and tried to work on some schoolwork. On Monday, I felt about the same, but being a member of a dance team with a competition scheduled in four weeks, I had to go to dance to prepare with my teammates. However, by Tuesday morning I woke up with a severe headache, a sore throat, muscle aches and pains and a temperature of around 100 degrees. Feeling horrible, I logged into my AP BC Calculus class to take a quiz that we had scheduled for that day. I had a very difficult time focusing. The headache was worse than anything that I have ever experienced. My chest felt heavy, and I was in no shape to take a calculus quiz. I turned in my work and immediately went to bed. I called my mom, and she made another appointment for me at the same urgent care center. A repeat COVID-19 test was performed. This time was a much different outcome: a positive result. I wasn't sure what to expect. The doctor told me to get lots of rest and to take Tylenol to manage the pain and fever. I had to quarantine for 10 days and as long as my symptoms were gone, I could return to school. I spent the next 2 weeks mostly in bed with no energy, aches and pains, fever, and headache. I didn't feel like doing anything except sleep. I attempted to try to do some schoolwork, but the symptoms that I was experiencing made it very difficult to focus. During this time, Horry County Schools made the decision to return to the hybrid schedule and resume sports as well. I also take classes at Coastal Carolina University, which was starting a new semester during the time I was quarantined. I continued to try to do my work, although I was not able to complete as much as I needed to. As the days passed, my symptoms were not getting better. Monday morning, three weeks into my sickness I developed a cough and my fever spiked up to 101.5. I made a visit to my family doctor. He did an exam and found that I still had viral lesions in my throat from the COVID virus and I had crackling sounds in both lungs. He gave me a steroid shot in the office as well as prescriptions to get filled. Concerned with the sounds in my lungs, he ordered lab work and a chest x-ray to see if I was possibly developing pneumonia. I started the antibiotic and oral steroids that were prescribed to me. Unfortunately, due to the limited basketball season and being diagnosed with COVID, I was unable to participate in any of the games for this year. I missed all the basketball games my first year of varsity cheer. I tried to do schoolwork but couldn't complete everything. I take a rigorous load of work with 3 AP classes as well as classes at Coastal Carolina University. These classes require many hours of homework each night. While battling COVID and unable to focus, I have gotten behind on some of my work. I have class work, homework, quizzes and tests to make up on top the work that still is being assigned. At this point I am trying to get as much work done as possible, while still trying to regain my strength and energy. I have followed the advice of medical professionals the whole way through this experience. Do not let your guard down and continue to practice social distancing, handwashing, and mask wearing. Make smart choices. As for 2021, I am hopeful that we will remember 2020 and commit to living lives of gratitude, because of the gift of life that we have been given. ~ Madelyn Faircloth, Senior from Loris, SC, attending Scholars Academy





Arissa Stagers

## Getting Ready For Your Next Step

Arissa Stagers has been focused on her next step, attending college, since she entered high school. Arissa has taken a total of 21 hours of college credit through the PACE program and Upward Bound. This is not only a significant financial savings at \$171 per credit hour, PACE makes good financial sense for families with students who intend to pursue a two- or four-year degree, saving time and money. Arissa has also had the cost of her books covered by Upward Bound.

**Why Do Grades Matter?** Many students do not think about their next step until much later in high school. GPA is important for you to receive the LIFE Scholarship. Students should strive to maintain a cumulative 3.0 GPA in high school. **Important Note:** The grades of college courses completed in high school will affect your class standing and/or GPA and, therefore, will affect your eligibility for LIFE and other scholarships following graduation.

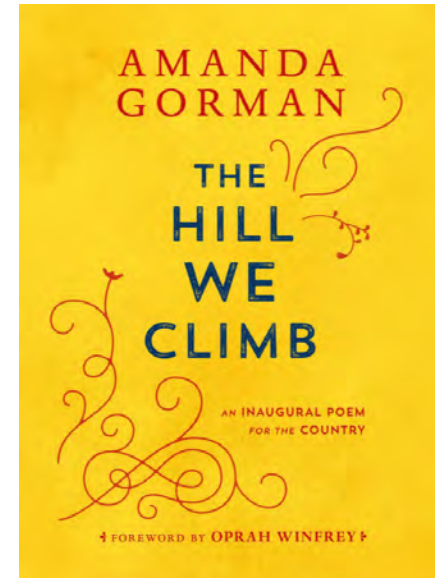


## Congratulations

to **Zhanae Chandler**. She was the Carvers Bay High School Salutatorian.



## Book of the Month



This wonderful book by Amanda Gorman celebrates the promise of America and affirms the power of poetry. Includes an enduring foreword by Oprah Winfrey.

Amanda Gorman's powerful and historic poem "The Hill We Climb" was read at President Joe Biden's inauguration.



## UPCOMING EVENTS

### October 9, 2021

- Saturday session with TOPGOLF cultural event
- ACT prep

### October 23, 2021

- ACT test at Conway HS

### November 6, 2021

- Saturday session

### December 4, 2021

- Saturday session

### December 6, 2021

- End of Fall PACE classes

## Upward Bound Program Resources

**Google Classroom:** Stay connected with Upward Bound when you cannot be with us physically by joining [hcu7wyg](https://www.hcu7wyg.com).

# LET'S TALK ABOUT MONEY FOR COLLEGE

## What is a Grant, and How Do I Get One?

Grants are free money! Grants are not loans. You can receive grants based on merit – GPA, ACT, SAT, or AP scores, or based on need – your family income. The Federal Pell Grant program is the largest provider of grants for students in the US. Your Pell Grant eligibility is determined from your FAFSA. You need to submit your FAFSA every year to apply for the grant. You can also get grants from local and national scholarships, clubs, or businesses. Upward Bound recently purchased PACE Scholarship Academy's Ultimate Scholarship Book, by Melinda Mihlbauer, for all school counselors who are supporting Upward Bound students. Four easy steps to write an essay for a scholarship application:

**Step 1** Create a resume. List all the relevant experiences, from academics to jobs, hobbies, interests, and volunteer opportunities. Pull together in one place all your academic achievements! Look at [resumecoach.com](https://www.resumecoach.com).

**Step 2** Develop a template. To create a template essay, start by writing a summary of your resume – include all your past experiences and how they led you to where you are today. While your template essay may not be usable for every scholarship you apply for, having one handy will save you time in the long run.

**Step 3** Focus on your interests and specialties. The easiest scholarships to apply for are the ones that involve things that you are interested in.

**Step 4** Apply. Apply. Apply. When it comes to scholarships, the most important step is to apply.

Upward Bound has partnered with Boost Admissions to provide additional one-on-one support to students who want to write their essay for scholarships.

## What is the FAFSA, and Why Do I Need to Fill it Out?

The main purpose of the FAFSA is to help students who are applying to a two- or four-year university/college to pay for their tuition with help from the federal government. To fill out the FAFSA, you need:

- You and your parents' social security numbers.
- You and your parents' personal and contact information (such as email, phone number, address, etc.).
- You and your parents' federal income tax returns, W-2's, and any records of money owed. (Note: You may also use the IRS data retrieval tool within the FAFSA).
- An FSA ID to sign electronically.
- Bank statements and records of investments and untaxed income.
- Your current/prior high school (if applicable).
- Your current college or university (planning to attend).
- Your driver's license number.

**Step 1** Go to <https://studentaid.gov>.

**Step 2** Select Create An Account and follow the prompts. If you already have an account, select Log In and follow the prompts.

**Step 3** When you reach the home page, select the button to fill out the FAFSA for your current academic year.

**Step 4** Follow the steps and prompts to correctly fill out the FAFSA. You can also save the FAFSA to access later if needed.

**Step 5** Allow up to 3 weeks for processing. You will be contacted if information is needed.

If you need help on the FAFSA, contact your school counselor, the financial aid office at the college or university that you plan to attend, or live chat with FAFSA during their business hours or call 1-800-557-7394.

## Join Power Hour on Tuesdays at 6pm:

[https://us02web.zoom.us/j/84845781018?pwd\\_aHZwd0ZOWG5CR0FlEFZZmRnUy9Edz09](https://us02web.zoom.us/j/84845781018?pwd_aHZwd0ZOWG5CR0FlEFZZmRnUy9Edz09)

Meeting ID: 848 4578 1018 Passcode: 5hwl1q



**NOTE:** Stipends will remain \$100 per month through the school year 2021-2022.

## CONTACTS

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Upward Bound is a federally funded program serving select applicants from Loris High School in Horry County and Carvers Bay High School in Georgetown County.

Horry Georgetown Technical College prohibits discrimination against students and employees. Please direct discrimination and accessibility issues to the Office of Student Affairs at 843 349 5228.

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