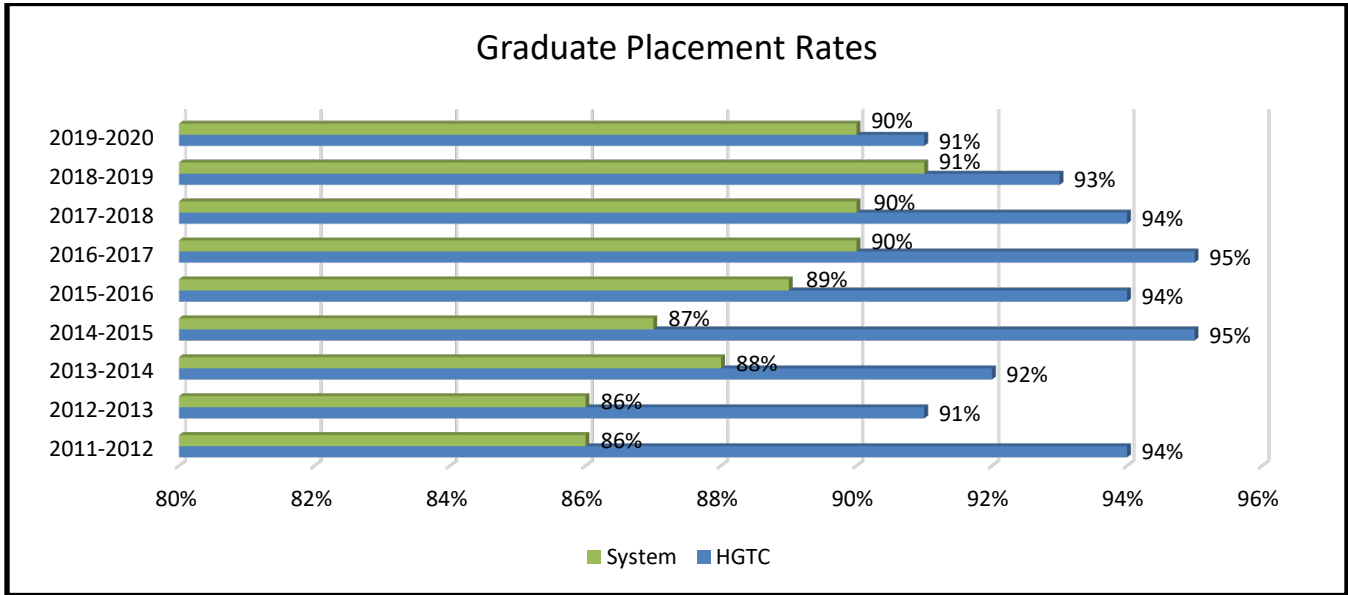


OFFICE OF INSTITUTIONAL EFFECTIVENESS AND DEVELOPMENT
 HORRY-GEORGETOWN TECHNICAL COLLEGE

Academic Success and Performance

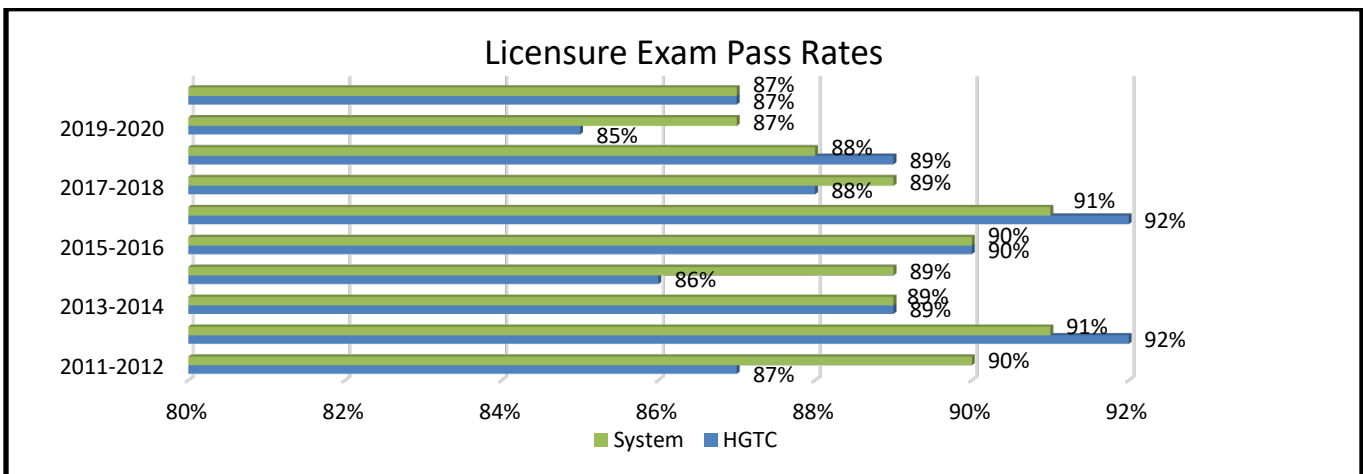
To accomplish its mission, Horry-Georgetown Technical College has Institutional goals and outcomes for Student Achievement and regularly assesses progress toward the achievement of those goals. Progress towards the goals is reported annually to College administration, faculty and stakeholders. These goals align with The South Carolina Technical College System established Academic Success and Performance Benchmarks and include five (5) measures: Graduate Placement Rates, Licensure Exam Pass Rates, Fall-to-Spring Persistence Rates, Student Success Rates and Graduate Production Rate. Further, the College has also identified internal measures that include **A Key Student Performance Indicator** based on the National Student Clearinghouse 6 Year Outcomes and program completions and course success rates.

1. Graduate Placement Rates—Graduate placement rates reflect the success of graduates with respect to employment or continued education. Graduates who are deceased, disabled, and not actively seeking employment (e.g., active military) are excluded from the placement rate.



Target Level of Achievement: 90%
 Minimum Threshold of Acceptability: 80% (SCTCS Target)
HGTC exceeded the benchmark for each of the reporting years.

2. The Commission on Higher Education (CHE) has the responsibility for making available to the General Assembly "student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam." Colleges report the number of examinees, the number of first-time examinees, the number of first-time examinees who pass, and the percentage of first-time examinees who pass for the list of licensure exams identified by CHE. The reporting guidelines specify that colleges report those who took exams between April 1 and the following March 31st.

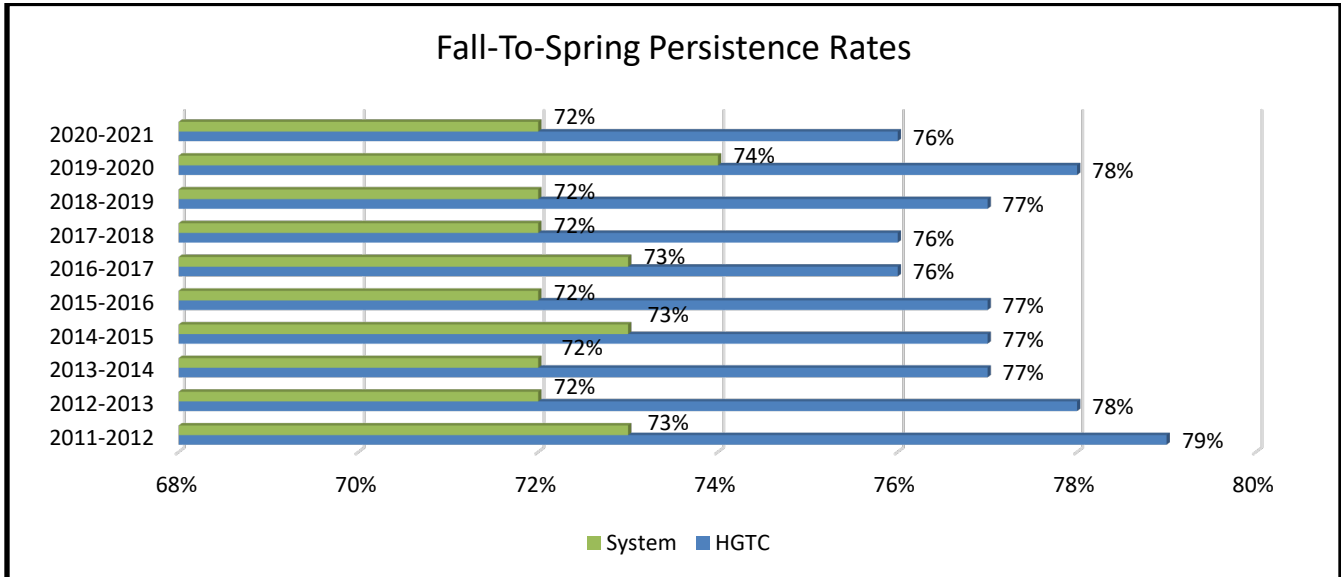


Target Level of Achievement: 82%
 Minimum Threshold of Acceptability: 80% overall pass rate on first-time licensure exams. (SCTCS Target)
HGTC exceeded the benchmark for each of the reporting years.

OFFICE OF INSTITUTIONAL EFFECTIVENESS AND DEVELOPMENT
HORRY-GEORGETOWN TECHNICAL COLLEGE

3. Persistence rates (retention rates) are a commonly used student progress measure for both two-year and four-year institutions. The definitions for these rates typically use a fall term cohort (often the first-time freshman cohort). The most frequently used rates are fall-to-spring persistence and fall-to-fall persistence. The data below is based on the National Community College Benchmark Project (NCCBP) definition of fall-to-spring persistence. The definition used to calculate credit student next-term persistence rate is:

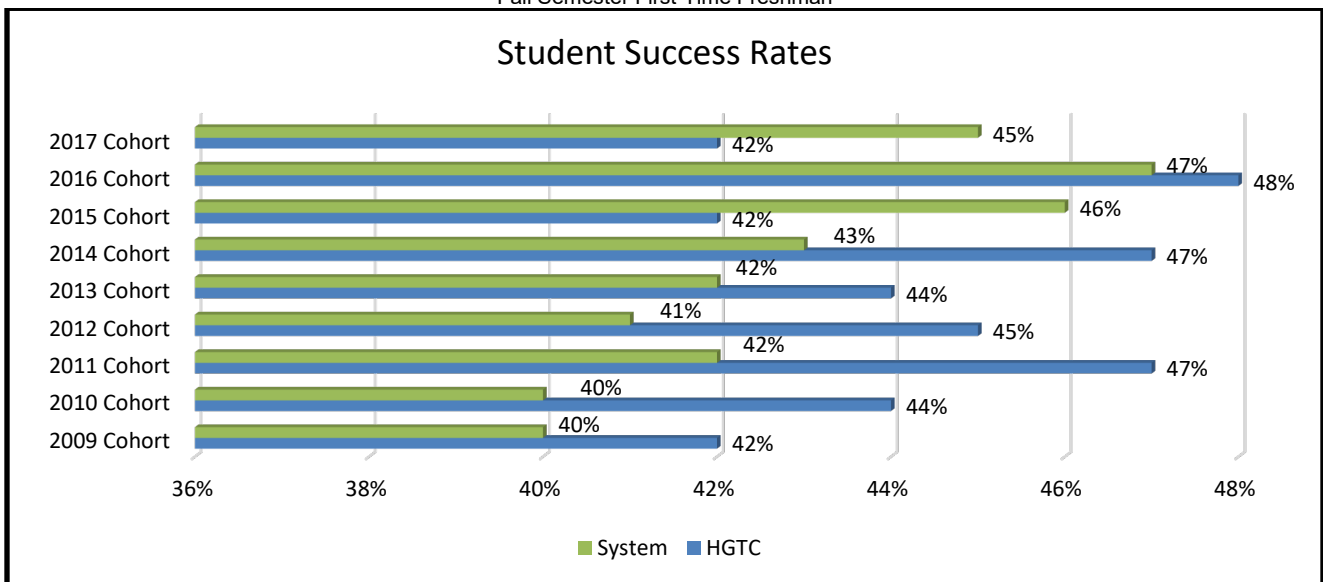
Spring Term: Students from the denominator who enrolled in spring
(Fall Term: total credit students at the end of fall term – students who graduated before spring term)



Target Level of Achievement: 75%
Minimum Threshold of Acceptability: 71% overall fall-to-spring persistence (SCTCS)
HGTC exceeded the benchmark for each of the reporting years.

4. The Student Success Rate is a cohort-based measure of graduation, transfer to another postsecondary institution in South Carolina, or continuing enrollment after three years of first-time enrollment. The cohort includes all first-time freshman enrolling in degree, diploma, or certificate programs in each fall semester. The following formula is used to calculate the Student Success Rate:

Fall Semester First-Time Freshman (150% completers+150% transfers + still enrolled at the College)
Fall Semester First-Time Freshman

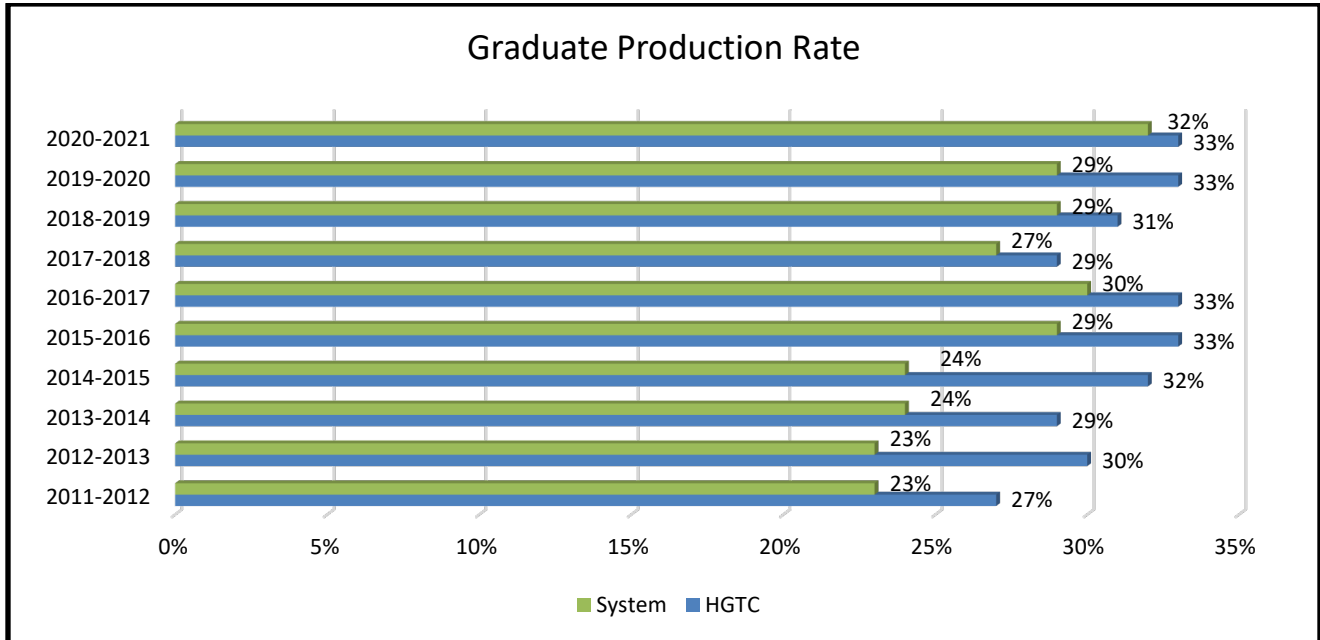


Target Level of Achievement: This was changed to 49% for current year.(2021-2022) SCTCS
Previous Target Level of Achievement 39% [This is determined from this formula—90% of the CHE Success Rate criteria (43%)]
Minimum Threshold of Acceptability: **43%**

OFFICE OF INSTITUTIONAL EFFECTIVENESS AND DEVELOPMENT
HORRY-GEORGETOWN TECHNICAL COLLEGE

5. The Graduate Production Rate is a measure that reflects the colleges' fulfillment of their workforce development mission. This rate will include all awards for degrees, diplomas and certificates and removes time bound and demographic restrictions. This measures unduplicated headcount graduates and is expressed as a percentage or rate. The formula for calculating the Graduate Production Rate is:

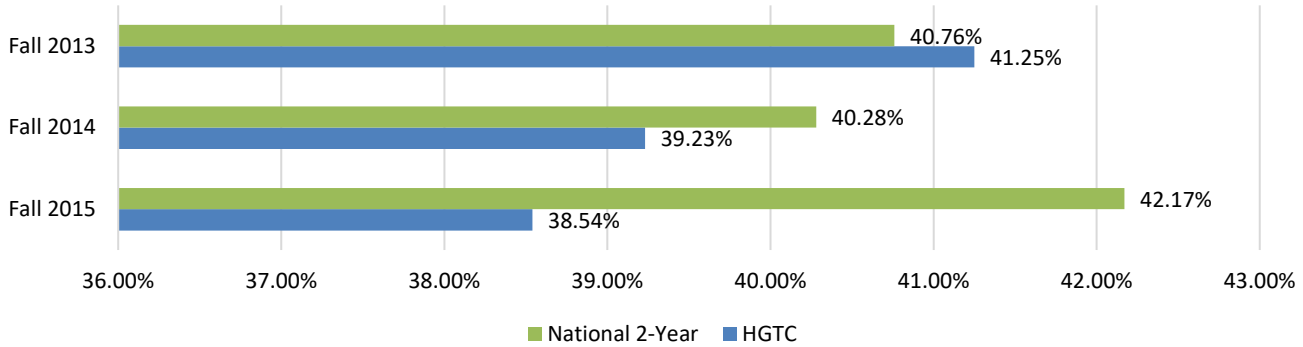
$$\frac{\text{Unduplicated Graduate Headcount}}{\text{Fall Term Unadjusted FTE}}$$



Target Level of Achievement: 20%
 Minimum Threshold of Acceptability: 20% (SCTCS)
HGTC exceeded the benchmark for each of the reporting years.

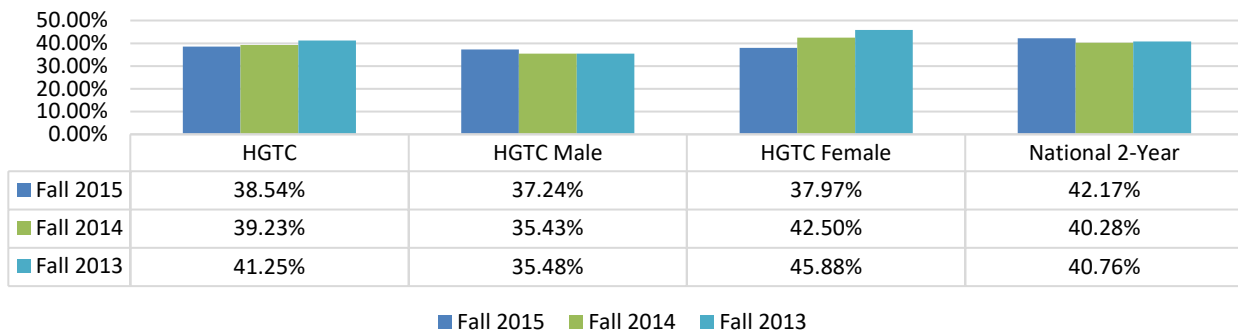
Key Student Performance Indicator

**Six Year Outcomes and Total Completion Rate
 Students who Started at HGTC**

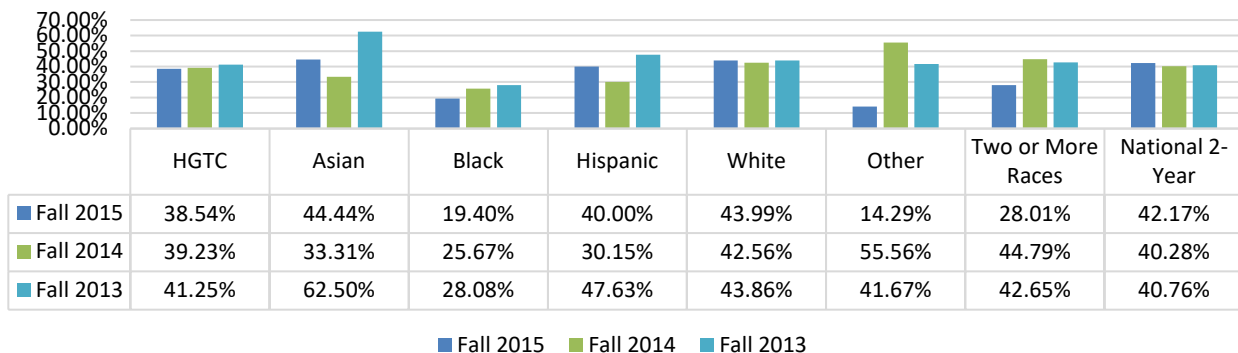


Target Level of Achievement: 39% or greater
 Minimum Threshold of Acceptability: 38%

**Six Year Outcomes and Total Completion Rate
 Students who Started at HGTC
 by Gender**



**Six Year Outcomes and Total Completion Rate
 Students who Started at HGTC
 by Ethnicity**



OFFICE OF INSTITUTIONAL EFFECTIVENESS AND DEVELOPMENT
HORRY-GEORGETOWN TECHNICAL COLLEGE

1. **Program Completion Rates**—Program completion rates are based on all students who completed their program, regardless of time frame.

Target level of achievement: To be in the top four (4) within the State System.

The decline in the in the total number of total graduates reflects the decrease in the total enrollment trend for the College.

Year	Total Graduates	Total Awards
2014-2015	1487	1674
2015-2016	1460	1573
2016-2017	1465	1551
2017-2018	1362	1442
2018-2019	1450	1541
2019-2020	1514	1561
2020-2021	1432	1583
2021-2022	1391	1602

2. Course completion/success is a critical measure of student achievement and is collection at the end of each academic term. The criterion for successful completion of a course is considered a "C" or better.

Target level of achievement: 70% or better for overall course completion/success

HGTC exceeded the benchmark for each of the reporting years.

HGTC Student Course Success Rates (Successful Completion of Course with A, B or C)			
	# of Students	#Successful	%Successful
Fall 2015	22021	16123	73.2%
Spring 2016	20772	15157	73.0%
Fall 2016	22210	16194	72.9%
Spring 2017	19771	14614	73.9%
Fall 2017	22406	16666	74.4%
Spring 2018	20033	15162	75.7%
Fall 2018	22136	16402	74.1%
Spring 2019	20025	15256	76.2%
Fall 2019	21845	16393	75.0%
Spring 2020	19485	15086	77.4%
Fall 2020	20697	14633	70.7%
Spring 2021	18078	13275	73.4%
Fall 2021	20100	14607	72.7%
Spring 2022	18168	13314	73.3%
Fall 2022	25143	17618	70.1%