

HORRY-GEORGETOWN TECHNICAL COLLEGE

POLICY

Number: 3.4.2
Title: Faculty and Staff Development Program
Authority: Title 59, Chapter 53, Sections 810-860 of the
1976 Code of Laws of South Carolina, as Amended
Responsibility: Vice President for Human Resources and Employee Relations

Original Approval Date: 09-09-1993
Last Cabinet Review: 01-06-2016
Last Revision: 01-06-2016

Chairperson

DISCLAIMER

PURSUANT TO SECTION 41-1-110 OF THE CODE OF LAWS OF SC, AS AMENDED, THE LANGUAGE USED IN THIS DOCUMENT DOES NOT CREATE AN EMPLOYMENT CONTRACT BETWEEN THE EMPLOYEE AND THE AGENCY.

It is the policy of Horry-Georgetown Technical College to assist and encourage the professional development of members of the faculty and staff of the institution. The level of financial commitment to this purpose by the institution will be determined by an analysis of institutional priorities and by available funding from State and local sources. Regardless of the level of financial commitment by the institution, it is the responsibility of the appropriate Vice President, working through the following guidelines, to insure that the funded projects adhere to institutional needs.

The purpose of the professional development program is to strengthen the academic programs, provide adequate support services and maintain the professional competence of all employees. Horry-Georgetown Technical College encourages its employees to further their education so that they become more proficient in their present position and/or prepare themselves for opportunities for advancement with the College. To strengthen the academic programs, faculty are encouraged to keep abreast of technological advances, develop instructional materials, evaluate graduates' successes, and revise courses and programs as appropriate. In the area of support services, Horry-Georgetown Technical College recognizes that, to provide students with a well-rounded academic program, all support personnel also need to assess new procedures, develop materials, and provide innovative services.